

Name: Slater & Whalin		Grading Quarter: Q2	Week Beginning: 10/14
School Year: 2024		Subject: ELA	
Monday	Notes: PD	NO Students PD Day w/ LTRS GRADES DUE!!	Academic Standards: n/a
Tuesday	Notes: Day 1	<p>Day 1: Lesson 6 Open Court "More Than A Game" Pg. 100</p> <p>Obj. TSW (Green Band) Review words w/ prefixes- dis, non, un, re Review Antonyms/ Synonyms build writing skills build fluency</p> <p>* Bellwork- Packets returned/ Feedback & Homework Pages! Overview:</p> <p>Journal Writing- Write About your Fall Break w/ words from Green Band word lines. Use Slides in PPT. Copy 1-10 short Vocabulary in Composition Notebooks</p> <p>Big Idea- What Can We Do To Make a Difference? Book Walk Summarizing Sentence Stems</p> <p>Closure- Predict what/ who this passage will be about</p>	Academic Standards: 4.RI.24.RI.34.L.4.a

Wednesday	<p>Notes:</p> <p>Day 2</p>	<p>Day 2: O.C. Word Analysis</p> <p>Attention Grabber: Sports Fans and Not in the Room by Corners (Use Balls/ Sneakers) Football/ Baseball/ Volleyball/ Basketball Center (No thank you but I love?) All Star Love??</p> <p>Read Aloud Pages 100- 105 w/ Blue Discussion Points & Annotations</p> <p>Assign w/ Modeling:</p> <p>Pg. 75 & 76 Vocabulary</p> <p>Closure- Whisper Buddy Why do you think Athletes are so Respected and Admired in Many Parts of the World??</p>	<p>Academic Standards: 4.RI.24.RI.34.L.4.a</p>
Thursday	<p>Notes:</p> <p>Day 3</p>	<p>Day 3: O.C. "More Than a Game"</p> <p>Discuss Title/ Theme</p> <p>Finish Read Aloud Pages 100- 105 w/ Blue Discussion Points & Annotations</p> <p>Assign w/ Modeling & use the Board:</p> <p>Pg. 75 & 76 Vocabulary Trade/ Grade/ Review</p> <p>Closure: 1-min Reading Fluency Tests 1-2 students at a time "Rescue on Mt. Caldwell"</p>	<p>Academic Standards: 4.RI.24.L.4.a</p>

Friday	<p>Notes:</p> <p>Day 4</p>	<p>(Finish 1-minute Fluency Tests in AM)</p> <p>Day 4</p> <p>Obj. TSW</p> <p>Develop more Reading Fluency</p> <p>Compare Poem to Non Fiction</p> <p>Finish Read Aloud w/ mini speaker Pgs. 106-end</p> <p>Discussion w/ Blue Points</p> <p>Annotations</p> <p>w/ partner Read poem aloud</p> <p>"Swim, Girl, Swim" Pg. 110</p> <p>Closure- Shoulder Buddy Explain how the poem was different from nonfiction story</p>	<p>Academic Standards:</p> <p>4.RI.24.RI.54.RF.4.b4.L.4.a</p>
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